Public School Course Outline						
	Grade 2					
Course book:	Family and Friends, Grade 2, Special Edition (Simmons, N., Oxford, 2014)	( <u>click here to see course</u> <u>book</u> )				
Semester/Year	1st Semester, 2020-2021					
Frequency:						
Notes:						

**MPORTANT**: Build your lesson aims based on the most pertinent content. In many cases, it is not practical to cover all of the pages and content in each lesson. In other cases, you may not have enough content, in which case you can supplement the lesson with extra language or skills practice.

Week	Date	Unit	*Þage Numbers	Language Focus	Extra Language Focus (For extra 35 minutes or additional topics)
1	07 Sep - 11 Sep	Welcome Lesson	-	Welcome back to school. Classroom Rules.	Classroom language e.g. stand up, sit down.
2	14 Sep - 18 Sep	1	8, 10		Additional classroom objects

				Vocabulary: pen, eraser, pencil, book, bag, door, window	
3	21 Sep - 25 Sep	1	9, 11	Review vocabulary Grammar: What's this? It's a	Phonics - A, B, C, D (apple, bird, cat, dog)
4	28 Sep - 02 Oct	2	14, 16	Vocabulary: doll, ball, teddy bear, car, kite, train	Additional toys vocabulary
5	05 Oct - 09 Oct	2	15, 17	Review vocabulary Grammar: This is my/your and Is this your? Yes, it is/ No, it isn't	'My favourite toy is', 'What's your favourite?' Phonics – E, F, G, H (egg, fig, goat, hat)
6	12 Oct - 16 Oct	3	20, 22	Vocabulary: arms, nose, face, legs, fingers, hands, eyes	Additional body parts vocabulary
7	19 Oct - 23 Oct	3	21, 23	Review vocabulary Grammar: This is vs These are	Pron: /s/ vs /z/ Phonics – I, J, K, L (ink, jelly, kite, lion)
8	26 Oct - 30 Oct	Topic Lesson	-	Please review for half the lesson (i.e. 35 minutes) and then do the Halloween lesson for the other half. The school has requested <b>not</b> to have two 35 min periods on Halloween. If teaching a split class, <b>teacher A should review.</b>	Halloween Topic Lesson. Choose your own lesson aim related to Halloween! <u>Click here</u> <u>for some ideas</u> . If teaching a split class, <b>teacher B</b> should teach the Halloween lesson.

9	02 Nov - 06 Nov	Review		Review: Units 1-3	Review Units 1 - 3
10	09 Nov - 13 Nov	4	28, 30	Vocabulary: teacher, student, firefighter, pilot, doctor, police officer, farmer	Additional job vocabulary
11	16 Nov - 20 Nov	Topic Lesson	-	Please review for half the lesson and then do the Teacher's Day lesson for the other half.	Making Teacher's Day cards
12	23 Nov - 27 Nov	4	29, 31	Review vocabulary Grammar: She/He is aand Is she/he a? Yes, he/she is / No, she/he isn't	Contractions: She's / He's Phonics – M, N, O, P (mom, nurse, orange, pen)
13	30 Nov - 04 Dec	5	34, 36	Vocabulary: seesaw, slide, goal, tree, pool, ice cream, frisbee	Additional playground/games vocabulary
14	07 Dec - 11 Dec	5	35, 37	Review vocabulary Grammar: Where is? and It's on/in/under	Phonics – Q, R, S, T, U (queen, rabbit, sofa, tiger, umbrella)
15	14 Dec - 18 Dec	6	40, 42	Vocabulary: mom, dad, sister, brother, grandma, grandpa, cousin	Consonant clusters: /st/ and /th/
16	21 Dec - 25 Dec	6	41, 43	Review vocabulary Grammar: This is Mom's book. This is Billy's teddy bear.	Phonics – V, W, X, Y, Z (van, window,box, yo-yo, zebra)
17	28 Dec -	Review	46, 47	Review: Units 4-6	-

	1 Jan		
18	04 Jan - 08 Jan		